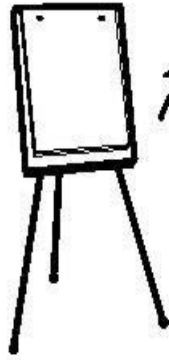


TITI



The Flip Chart

NEWSLETTER

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Minister of Education and Sports Opens “Learner Assessment and Evaluation” Training at TITI



Honorable Minister of Education and Sports, Mr. Radha Krishna Mainali opened an international Training of Trainer ‘ToT – Learner Assessment and Evaluation’ training amid a function at TITI on June 13. In his opening speech, the Minister welcomed the foreign participants in Nepal and stressed the importance of the training to improve overall test and testing system in TEVT sector in Nepal and abroad. He said, “We cannot afford to waste time developing poor test items to test our students. We cannot afford to spend our resources by failing those students who should pass and passing those who should fail because of the wrong assessment tools, techniques and methods. This is an educational crime”. He urged all the participants to utilize the knowledge and skills of the training back to their respective work places. Conducted as one of the four series of ToT series, the three-week training was attended by 17 participants from Nepal, Albania and Burkina Faso. The training was organized jointly by TITI and Swisscontact.

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From the Executive Director's Desk



TITI in Training and Development:

Training and development is the most ancient phenomenon that is continued since the evolution of human being on the earth. Reviewing, inventing and practicing new techniques of learning have been the routine activities of every human being. Training is always in the forefront to make every aspect of human life more effective and efficient. Whether a formal, informal or non-formal training, it distinctly shapes individual's life.

Training Institute for Technical Instruction (TITI) has gained its reputation by providing quality services mainly to vocational education and training sector in Nepal and abroad. The areas covered at TITI range from Curriculum Development, Instructional Training, Training Institute Management, Community Development, various customized training and institution development consultancies.

TITI as a training institution, strives to be a leading institution in training and development in Asia region. It is our privilege to have Swiss Project with us, which is helping in various aspects including staff development.

Looking at the tremendous opportunity to grow in the training and development sector, TITI is continuously investing on its capacity enhancement. An intensive Training of Trainers on Learner Assessment and Evaluation was carried out with a technical support and cooperation of Swisscontact. Four international participants attended the training from Albania and Burkina Faso. This has added an extra credit to TITI's training. Concurrently, this has enhanced the TITI's image in the international training market.

Time has come for TITI to execute joint venture programs with international reputed training organizations. Franchising the training programs of other reputed organizations and vice versa and sharing TITI's branded skills cards would be some of the activities that could be implemented jointly with similar international organizations.

TITI will continue to grow as opportunities are hovering around. It is only the matter of grasping them with dedication and enthusiasm. Internal discussions and planning have begun in TITI on how to respond to the upcoming ADB, Chinese, Korean and other TEVT projects that are in pipeline for CTEVT. TITI will always strive to keep pace with the emerging trends, demands and changes in socio-economic contexts by professionalizing its staff and services. At the same time, TITI will continue its efforts in generating sufficient income to maintain sustainability and quality.

Dhruba Prasad Dhungel, Executive Director

From the Project Manager's Desk



Vocational Training for Disadvantaged: What is TITI's Role?

The idea

The discussion about appropriate vocational training for disadvantaged groups (DAG) is not new. Training concepts to meet the specific requirements of disadvantaged groups are on the agenda of developing countries and donors worldwide. Projects like the loan funded Asian Development Bank (ADB) Project on Skill Development in Nepal or schemes like the Basic School System implemented by the Centre for Mass Education in Science in Bangladesh try to address these issues.

Due to its mandate, TITI is not in a position to provide vocational training directly to disadvantaged groups. However, remaining within its mandate, TITI should be able to:

- guide and support the design of such training
- train trainers, instructors and facilitators of such training
- guide and support the development of suitable training materials
- evaluate existing or proposed training programs from an independent perspective.

The basic assumption behind this claim is simple but - this is my personal belief - very convincing: **DAG deserves at least the same quality of training as advantaged groups.**

Objectives of our support

At the moment TITI is not well prepared and experienced to address the needs of institutions and training providers which are working with DAG. As per its original mandate, TITI's main focus has been towards the formal sector of TEVT. Training for DAG has different features. For example, participants may be illiterate or semi-literate. Hence instructors have to be aware of this situation and be able to adapt their strategies and techniques to deliver the contents: skills of visualization, demonstration, facilitation etc. which are far more important in a DAG training than in a formal training program. Program design, instruction and training materials may, therefore, differ to a great extent from traditional training projects.

The objective of the Project's intervention is to:

- increase TITI's capabilities in this important field
- broaden the market base for TITI's core services (Training of Trainers, Curriculum Development, Training Management and Community Development)
- initiate and support a significant contribution in a widely neglected area in Nepal.

TITI and the Project will work closely with CTEVT and the upcoming ADB Rural Skill Development Project, as this Project gears up to provide skills development training to 80,000 rural disadvantaged people in Nepal during a period of 6 years when the project will be in operation.

Dr. Ignaz Rieser, Project Manager, Swisscontact/TITI

Newsletter Editorial Board

Bhoj Raj Neupane
Saurav Ram Joshi

Shalik Ram Dhakal
Mohan Prasad Bhurtel

TITI Customers' Column

Customer Profile

Name of the Organization: UNESCO- The United Nations Educational, Scientific and Cultural Organization

Address: Jawalakhel, Lalitpur, Nepal

Phone #: + 977-1-5554396/ 5554769,

Fax #: 977-1-5554450

E-mail: kathmandu@unesco.org

Web Site: www.unesco.org/kathmandu

UNESCO, the United Nations Educational, Scientific and Cultural Organization was established on November 16, 1945. UNESCO works to break down the diverse barriers to the spread of knowledge.

The Kingdom of Nepal joined UNESCO in 1953 and the UNESCO Kathmandu Office was established in February 1998. UNESCO mainly performs the following functions:

- Represent UNESCO to the Government of Nepal, UN agencies and other development organizations in Nepal.
- Develop and implement projects.
- Facilitate the activities of other UNESCO units, the Nepal National Commission for UNESCO and bilateral initiatives in education and culture.
- Provide information services.

TITI conducted eight day course on "Life Skills, Presentation Skills, Management Skills and Gender Awareness" on the request of UNESCO, Kathmandu. The course was conducted for 11 Junior Computer Hardware Technicians. The main purpose of the course was to make participants capable of presenting themselves to the customers in a professional manner and carryout the day to day managerial tasks efficiently and effectively. Almost all the participants of the course were very happy with the training provided by TITI. Based on such positive feed back from the participants, TITI is further encouraged to work with UNESCO by providing technology-based vocational training and other courses in the field of instruction, management and curriculum development.

Customer speaks

TITI conducted a 10-day (23 May 2005 – 1 June 2005) training course for the staff of Nepal Netra Jyoti Sangh on "**Management Skills Training**". Officers from the various Eye Hospitals of the country participated in the training.

Speaking on the concluding day of the training, Mr. Sailesh Kumar Mishra, Program Director, Nepal Netra Jyoti Sangh commented that TITI had quality training courses which had helped to make their people efficient and effective. He said, "having observed the overall approaches and methodology of TITI and the feedback from the participants, Nepal Netra Jyoti Sangh was convinced to send employees to TITI from time to time."

Speaking on behalf of the participants, Mr. Chandra Mohan Jha highly appreciated the quality of TITI's training and its overall environment. He expressed his strong desire for pursuing such future training in TITI.

TITI Training Standards

TITI follows 55 standards while delivering training. Below, you will find three standards, continued from the last issue.

Performance standard 20

Instructor consistently changes methodology after every 20 minutes of lecture or illustrated talk.

This standard reinforces what we know about the learning process. After 15 or 20 minutes of lecture or even an illustrated talk, most people lose attention and the effectiveness of the methodology is lost. Instructors should design lessons to actively engage the learner through discussion, group work or other types of participatory techniques.

Performance standard 21

Instructor generally conducts debriefing activities after most activities.

After most instructional activities, some time should be scheduled for debriefing. During this time, the participants can look back on the activity or experience and discuss "What it means to me." Such a discussion can include discussions of the activity itself, its relevance to the learners, and how the learners will plan to use what has been learned in the future.

Performance standard 22

Instructor consistently uses visual materials to emphasize key points or concepts.

This standard also reinforces what we know about the learning process. Information obtained through the visual sense will probably be retained longer than through any other sense. Needless to say, the visuals should be carefully prepared to illustrate the key point or concept, shown at the appropriate time and shown in a proficient manner.

Minister of Education.....

(Continued from Page 1)

The Minister commented that achievements made by TITI in the training sector were praiseworthy. He encouraged TITI to do even better in TEVT sector in Nepal and abroad. He suggested that the best techniques of evaluation should be used NOT only by TEVT sector alone but by general education sector also.

The training was particularly designed for the professionals in TEVT and aimed at providing required concepts, knowledge and skills of assessment, evaluation, test structure/type, test items, test construction, administration, analysis, test authenticity, validity and reliability and many other useful concepts.

CTEVT Vice Chairman Mr. Tulasi Narayan Shrestha, Member Secretary Dr. Agni Prasad Kafle, TITI Executive Director Mr. Dhruva Prasad Dhungel, and Swisscontact Project Manager Dr. Ignaz Rieser addressed the function. Dr. John Collum from USA and Dr. Rudolf Batliner from Liechtenstein conducted the training as lead trainers along with four co-trainers from TITI in a well-equipped TITI ICT lab. The mode of the training delivery was computer-assisted self-learning, combined with regular supervision and guidance of the trainers.

Trainer's Profile

Mr. Durga Prasad Upadhyaya



Mr. Durga Prasad Upadhyaya has been working as a senior trainer, management faculty at TITI. He has given management training to Chief Executive Officers, Directors, Managers, Head of Departments, Administrators, Principals, Campus Chiefs and Supervisors of GOs, NGOs, INGOs and private sectors of Nepal and abroad. He has actively participated and developed 4 strategic and operational plans, conducted one marketing research, conducted 5 follow-up programs, provided consultancy to Pro Public, set up more than 50 skill upgrading centers and provided skill upgrading training to more than 500 people of TEVT sector of Nepal and Bhutan.

Mr. Upadhyaya has received Master in Business Administration (MBA) from Ace Institute of Management, Nepal, Engineering Apprenticeship course from India, one year teacher's course from India, Bachelor course with major English from Nepal. He has also received more than 25 short term in-service training from Nepal and abroad and attended many national and international workshops related to TEVT and Management. Mr. Upadhyaya started his career as an instructor in Balaju Technical Training Center (BTTC) in 1984. For his outstanding performance there, he also received a letter of appreciation and two grade increments. He has been working at TITI since 1995. He aims at becoming a nationally and internationally recognized management trainer.

Mr. Upadhyaya also received a recognition certificate in Philippines, Manila while making a presentation in a Friendly Competition.



Your Free Gift from TITI

Do you want to manage conflict?

If so, read *Manage Conflict*. It is one of the 352 Skill and Concept cards TITI has developed so far. TITI has also translated 105 Skill and Concept cards in Nepali language. This card enables you to manage conflict efficiently which means resolving the conflict while keeping as many people happy and involve as possible. At TITI, we use this card in Management training. Let us know what you think of this.

Upcoming Events at TITI

July 2005 to October 2005

Activity Name	Start Date	Finish Date
Instruction		
Computer Application	4 July '05	15 July '05
Curriculum		
Training Course Design	4 July '05	15 July '05
Occupational Safety & Health	22 August '05	2 Sept. '05
Management		
Finance Budget and Accounting	1 August '05	12 August '05
Presentation Skills for Managers	22 August '05	26 August '05
Leadership Development	5 Sept. '05	16 Sept. '05
Project Management	19 Sept. '05	30 Sept. '05
Community Development		
Community Based Needs Assessment	11 July '05	22 July '05
Packages (Intensive Training)		
Design Power Point Presentation (3days)		
Creative Training Techniques (3 days)		
Develop Creative Visuals for Impact (3 days)		
Analyzing Performance Problems (3 days)		
Leadership and Leading (1 day)		
Supervise your Teachers, Trainers, Instructors (3 days)		
Presenting... You (1 day)		
Study Smart not Hard (1 day)		
Fast Track Schedule (3 days)		
Life Skills (3-5 days)		
Basic First Aid (3-5 days)		
Getting 70 minutes of 1 hour (1 day)		
Human Resource Management for Organizational Results (5 days)		
Managing a Project (3 - 5 days)		
Proposal Writing (4 days)		
Conflict Management & Peace Building (3 days)		
Community Facilitation Skills (5 days)		
Social Mobilization (5 days)		

NOTE: Training Packages can be conducted at any time during weekends, working days, public holidays depending on the request of the customers for which 12-15 participants are required. The training can also be conducted at customers' premises with minimum requirement of training facilities.

Please, book for the courses and packages in which you would like to receive the training. Take the training, taste it and give us your feedback. If unsatisfied, we will gladly refund your fees.

Driver's Life Saved

TITI staff and Swisscontact jointly contributed more than NRs. 150,000 (one hundred and fifty thousand rupees)

for the open heart surgery of Mr. Tej Bahadur Tharu, a driver of TITI, at Martyr Ganga Lal Heart Disease Centre on July 3, 2005. Fortunately, Mr. Tharu's life has been saved with this small contribution. Thanks go to all the well-wishers of Mr. Tharu. This marks a special social responsibility fulfilled by TITI staff and Swisscontact.

Breaking News



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